

Board of Education Diversity Equity and Inclusion Committee Meeting 11.3.22  
Minutes

Members present: Celia Fritz Watson, Fariha Shafi, Richard Nobles, Chris Gray, Dennis Selznick, Jodie Dietz, Gina Knapp, Scott Roberts, Tyson Ostroski, Erica McDonald, Samiya Toliver, Sarah Markowitz, Anne Kastelic, Kristi Dixon

- Two words off of the wheel
- 2020 Bond Presentation
- 2023 Bond Presentation - Jake Slobodnik
  - [Bond website](#)
  - Bond funds may only be used for facilities, technology, safety
    - Bond monies have no impact on state funding
  - Try our best to implement all projects in 3 year period
  - No tax rate increase
  - Ballots mailed around 1/11/23
  - Ballots due by 1/31/23
  - Registered voters will receive ballots in the mail.
  - Not registered? Register by 1/1/23 to automatically receive a mail ballot. You can request a specific bond ballot between January 2-11, 2023
- Bond questions?
  - Can we caption the videos?
  - Have we thought about bond presentations at community buildings such as Tall Grass Creek?
  - Can there be a Special Education portion of the bond website to indicate what bond monies will be used specifically in support of students in special education?
  - When will the middle school open?
    - Ideally fall of 2026
    - BVSW cost about \$58 million to build 13 years ago
    - New middle school will be approximately \$70 million (inflation)
  - What happens if the bond doesn't pass?
    - We won't be able to maintain assets or update facilities
    - We need the funds for security improvements
- As an advisory committee, what do we want to focus our efforts on for Spring 2023?  
What results do we hope to achieve?
  - What action do we want to take? We have 4 options collected from the past two meetings...
    - 1 - Representative Readers: Create a reading list of books with DEI topics for parents to utilize at home with parent guides with a possible mobile library.
    - 2 - Work with BVEF to make their events more representative like Battle of the Bands and Night of Lights.
    - 3 - DEI committees in elementary and middle schools
    - 4 - Reinvalidate the district's multicultural schools
  - Discussion
    - Could Night of Lights be combined with the multicultural festival?

- What would the elementary and middle school DEI committees look like?
- Would these clubs/committees include students and adults?
- It is being suggested for these clubs/committees to be provided a “playbook” because guidance will be necessary.
- “Club” not “committee”
- Who provides management and who is essentially leading this work?
- A faculty sponsor suffices for a “club”
- A club is only as good as the children that champion it; a committee serves as more of an advisory group.
- Representative Readers could create book clubs or “chat and chew” groups in elementary and middle schools. Perhaps this could be sustainable at those levels?
- Finding parents who want to champion an event is easier than finding parents who want to commit to something the whole year
- Before or after school club could be a transportation challenge at the middle or elementary levels
- Representative Readers - library media specialists would jump at this opportunity. We have two elementary librarians who have taken classes in this area.
- Elementary and middle school committees could be a representative group that looks at the experience of students (how to make students more comfortable, etc). Could this “arm” teachers and staff with more skills and knowledge?
- Let’s make sure we ask students what they need.
- Every time we are making decisions are we looking at it with a diversity lens?
- Cultural competency development
- Would the Representative Readers be for students or families? It could be for all the groups!
- Votes
  - 2 or 4, 1, 3
    - These events already take place
  - 1, 3
    - Elementary versus secondary have different perspectives
  - 1
    - Good use of the resources we have to achieve the outcome of student awareness
    - Would change to include PL resources for the faculty
    - 3 - not quite ready yet
  - Common direction: #1 expanded to include PL for teachers as well
    - A conversation with BVEF
- Next steps
  - Action planning
  - Separate the work out

- Scott will reach out to the two librarians with background in this